

CV (short)

Dr. Chryse (Sissy) Hatzichristou

Dr. Chryse (Sissy) Hatzichristou is Professor of School Psychology and Chair of the Department of Psychology, National and Kapodistrian University of Athens. She is the Director of the Graduate Program in School Psychology, and Director of the Center of Research and Practice of School Psychology. She carried out her graduate studies at Harvard University, U.S.A., where she received her Master's Degree and Certificate of Advanced Studies in Human Development and her Doctoral Degree in School Psychology, University of California, Berkeley. She was a Postdoctoral Research Fellow and Scientific Associate in Max-Planck Institute for Human Development and Education in Berlin. She has worked in mental health centers and schools in the U.S.A. and Greece.

She was Secretary of the Executive Committee of the International School Psychology Association (for six years), member of the Executive Committee of the Hellenic Psychology Society, and Coordinator of the Division of School Psychology of the Hellenic Psychology Society. She was President of the 28th International School Psychology Conference (2005, Athens) organized by the Psychology Sector of the University of Athens in collaboration with the International School Psychology Association. She was President of the 1st Panhellenic School Psychology Conference co-organized by the Department of Psychology and the Center of Research and Practice of School Psychology of the National and Kapodistrian University of Athens in collaboration with the Division of School Psychology of the Hellenic Psychology Society (19-22 November, 2015, Athens). She was President of the 1st Summer School of School Psychology (2010, Spetses) and the 2nd School Psychology School (2014, Athens).

Her research and publications have contributed to the demarcation and distinction of the specialty of School Psychology in Greece, and also to planning, implementing and evaluating prevention and intervention programs in the school community and interconnecting University with schools and the international scientific community. Her work refers to issues of School Psychology, promotion of well-being, resilience and psychosocial adjustment and support of children in family and school, teachers', mental health professionals' and parents' consultation and training, support of high-risk/vulnerable groups (ie. migrant students, Roma, students with learning disabilities, single-parent families, children in foster care, etc), promotion of children's rights, mental health consultation, consultation for crisis management in the school community. In addition, her work focuses on the development and implementation of alternative models for provision of school psychological services, development, implementation and evaluation of primary and secondary prevention and intervention programs (at system level) in schools and institutions in Greece and Cyprus. Her interest also focuses upon multicultural issues of School Psychology, while having international collaborations upon issues of

education and training in School Psychology, developing models for school psychology services, for crisis management in schools, conducting research for promoting students' well-being and school and psychosocial adjustment, mental health and resilience in school communities and educational settings.

She has numerous publications in Greek and international scientific journals and books. Some of her books are: Hatzichristou, C. (2015). *Prevention and promotion of mental health in school and family*. Athens: Gutenberg; Hatzichristou, C. (2015) *.Parental separation, divorce and children. Children's adjustment in binuclear family and school*. Athens: Pedio; Hatzichristou, C.(2014).*Counseling in the School Community*. Athens: Tipothito; Hatzichristou, C. (2011).*Handbook of School Psychology*. Athens:Tipothito, Hatzichristou, C. (Ed,2011), *Social and Emotional Learning at School: Program for the Promotion of Mental Health in the School Community*.Athens: Tipothito, Hatzichristou, C. (Ed,2011), *Crisis Intervention in the School Community* (Athens:Gutenberg). She is further the co-editor of the following international Handbooks: Hatzichristou, C. & Rosenfield, S.(Eds.) (in press) *International Handbook of Consultation in Educational Settings*. New York: Taylor & Francis; Hatzichristou,C. & Nastasi, B.(Eds.(in preparation).*Handbook of School Psychology in a Global Context*. NewYork, NY:Springer.

She is a Board Member of the International Institute of School Psychology, University of California, Santa Barbara, Chair of the Globalization of School Psychology Working Group of the Division of School Psychology of the American Psychology Association and Chair of the School Psychology Trainers' Interest Group of the International School Psychology Association. She was a member of and co-chair of the Committee of International Relations in Psychology of the American Psychology Association. She has been awarded with the International Scholar Award in School Psychology of the International School Psychology Association.